Printing is emotional stuff.

# The Michaelman

VOL. 23 NO. 5 MARCH 8, 1969

## Dissent

A celebration of the state of mar

Too late to repent and be saved?

...hout 1968, black Americans fought for an equal share of the American Dream.

What have you got to show for it?

It begins right here. Right now.

Loser

Let's assume I'm an Island.

THE BOMBING DECISION

THIS TIME, VOTE LIKE YOUR WHOLE WORLD DEPENDED ON IT.

WE WANT GEORGE

ROCKEFELLER FOR PRESIDENT

A breath of fresh air. Gene McCarthy

NIXON'S THE ONE!

HUMPHREY for

POLICE DEPT

America America

If we could put all our land together,

# SMC SHAM

*The bitter cold never fails to stir memories of a bright sun ruling the hazy afternoons of a hot summer day, or suntanned people stretched lazily upon the warm sands of a beach drinking the sun's rays, or the rustling sound of tree leaves shaken by the summer wind. How the St. Mike's student must be basking in the light of these memories now that he is caught in the evil clutches of the Grey Season. A season which, as its name suggests, colors a sterile grey the blue and white sky - - and the black and white people living the campus life beneath it. How the student must long for the refreshing sight of the ivy weed-vines strangling, in all their resplendent beauty, Joyce Tower, for surely this is a definite sign of Spring. Yet the only sight to soothe his study - wearied eyes are the ice - cube buildings so bare, so hard, and so cold, with their ice - cube people staring listlessly into the void. How the student must long for the return of Ole Muddy, swollen with melted snow and winding its way through the quadrangle, gurgling cheerfully and humming its sweet Spring melodies to serenade the ears of ecstatic Michaelmen. Yet the only sight to soothe his study - wearied eyes is that vast expanse of white known as the Snow Monotony, as blank and devoid of life as the eyes that look upon it. How the student must long to see once more the virtual forest of campus maples and elms, clad in their spring raiment of verdant green and stretching forth their mighty branches upward and outward to embrace the sky. Yet the only sight now visible to soothe his study - wearied eyes are those damned giant twigs so artistically and naturally planted by man that they seem to have been vomited from the mouth of Mother Nature and purposely bent and twisted by the violence of the winter winds, whether out of spite, of revenge, who can say? Oh, how we long for the summer months so that St. Mike's may blossom once again and all may revel in her beauty.*

*by Michael Bonavita*

# Abortion Issue Brings Out Diverse Aspects, Approaches

by Bill Sisson

"The unborn life has rights." "I think it is dangerous to this society to have laws that are very rigid governing these areas which are disputed. I think abortion is one of those issues. Therefore, the less restrictive the law, the better in our society."

"The present law adequately provides for theraputic abortions." "We do have different laws in different states. I would like to hope that one of these days we will have similar laws across the board in the country."

These statements are taken from many heard at the panel discussion concerning the problem of abortion. The members of the panel were Fr. Philip Branon, the head of the Catholic Center at the University of Vermont; Dr. Robert O'Brien, a practicing physician in Winooski; Dr. Mary Jane Gray, a Professor of Obstetrics and Gynecology at the University of Vermont Medical School; and Fr. Geoffrey Keating, Chairman of the Theology Department of St. Michael's College.

Professor James G. Case of the Philosophy Department of St. Michael's acted as the moderator.

Dr. Gray gave the opening statement. She stated that the medical use of the word 'abortion' is sometimes confusing. "By the word abortion, the physician does not imply that the abortion has been induced; there are spontaneous abortions, which are commonly known as miscarriages." She went on to say that from ten to twenty percent of all pregnancies end in these so-called spontaneous abortions. She mentioned another large group of abortions which have come to greater attention which are called induced abortions.

"Most of these occur outside the letter of the law. Most of them are done illegally by non-medical personnel. There is a high risk connected with these, and they make up another fifteen per cent of all pregnancies in this country." She said that all of these are pregnancies which should not have happened. "If anyone feels that strongly about a pregnancy that they take that sort of steps, to get rid of it, obviously prevention of that pregnancy is the medical approach we would like to see."

She then mentioned the high mortality rate connected with abortions. At the present time, in New York City, it is a leading cause of maternal deaths, so that it has become a public health problem. In this country there are about one thousand deaths associated with induced abortions.

Under the laws of various states where therapeutic abortions are permitted, there have been about 10,000 abortions of this type every year. "If we think that by increasing the number of therapeutic abortions we will decrease the number of illegal abortions, we are only fooling ourselves if we think the problem is that easily taken care of," said Dr. Gray.

She then gave the indications for which therapeutic abortions are performed. Among these are the cases where there is a real threat to the life of the mother, patients who have heart disease or heart failure, psychiatric indications, the area of the birth of abnormal babies, and finally there are the pregnancies which result from rape, although these are very rare.

Dr. O'Brien then gave his remarks. "It is my feeling that if

(Continued on Page 5)

# Changes in Curriculum Discussion Wednesday

by John Quinn

Donovan McDonough, instructor in English here at St. Michael's will give a talk Wednesday, March 12, on the near future possibilities of curriculum changes and reforms.

The meeting will be held in the Alliot Hall lounge.

Along with McDonough, other members of the faculty will take part in the discussion. It is most propitiously desired that students interested will also attend and be participants of the planned dialogue. Presently considered for discussion topics are: Courses offered, required courses, possible new courses, marking systems, present course objectives, student's satisfaction or dissatisfaction with present courses and other related subjects.

Daniel O'Hern will present the results of a recent poll concerned with the student's opinions of present offered courses.

Action ensuing upon the conclusion of Wednesday night's meeting will be warranted only by the success or failure of that meeting.

# Student Parietals Passes Senate Affairs Committee

by John Coughlin

**On Monday, March 4 the Student Affairs Committee passed the proposal for student controlled parietals by a vote of 27 in favor, 4 against, and 3 abstaining. The negative votes were cast by Rev. John A. Stankiewicz S.S.E., Rev. Joseph Hart S.S.E., Mr. Daniel MacDonald, and Mr. Arnold Schaid. Those who abstained were Mr. Ralph Monticello, Rev. Leon Paulin S.S.E., and Major Donald Larson U.S.A.F.**

Gerald McKenna made the proposal in explaining the results of a poll taken by the Student Association. The poll revealed that 97% of the student body would favor a program of parietals. McKenna said that since he represented the students he felt obligated to present their claims.

There followed a discussion as to whether or not the proposition should be tabled until Very Rev. Gerald E. Dupont S.S.E. and Dr. Robert Giroux Ph.D. could be present. It was pointed out that a quorum was present and that there was no reason to wait. The proposal was then opened to discussion.

Rev. John A. Stankiewicz, Dean of Students, criticized the Student Associations's handling of the matter. He then went on to describe the dormitories as inadequate to entertain women. He cited the size of the rooms, the lack of furniture, and the behaviour of those who would not be entertaining girls.

Student representatives told of the fine condition the dorms were kept in during the open house periods of Winter Weekend. Mr. Ralph Monticello, Dean of Men, reported that there were no incidents during that weekend.

John Brady, Senior Proctor in Ryan Hall, said that that dorm "had never been cleaner, nor had there been any infringement of the rules." James Carroll '70, President of Lambda House, said that "If these improvements can be made 3 days a year, why not keep it this way the rest of the year."

Some of the faculty members questioned the motives of students taking girls to their rooms rather than the lounges. Student representatives explained that they were individuals and wished to have girls in their rooms because the room was their personal expression of themselves. It is their home.

Tom Foley '70, explained, "the lounge belongs to the whole dorm, my girl doesn't."

The first motion to end discussion was defeated by a show of hands. The second motion to move the issue passed.

John D'Aignault '72 made a motion that the proposal for parietals be put to roll call vote. His motion was passed and the vote was taken.

The Michaelman

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Specializing in "SLURP'S"
Psychedelic Posters
Imported Tobaccos & Danish Pipes

# Crime in Black and White

by Dick Gregory

Though the riot section of the 1968 Civil Rights Bill is aimed squarely at curbing ghetto uprisings, it will pose an interesting dilemma for white college students during the next college spring term vacation. The bill allows prosecution of an individual who uses any facility of interstate commerce to organize, promote, encourage, participate in, or carry on a riot. A riot is defined as any public disturbance which involves an assembly of three or more persons resulting in property damage or personal injury.

For years white college students have been traveling to Ft. Lauderdale, Fla., and annually property damage has resulted. The popular beach assemblies are riots under the categories of the Civil Rights bill. Students know well in advance of their arrival in Ft. Lauderdale what will happen and they make plans accordingly. The Ft. Lauderdale police are also prepared for the inevitable public disturbances. The riot provisions of the 1968 Civil Rights bill will be unforgiveably fraudulent if they are invoked only to cover the summer activities of black youth and do not also include the spring frolics of white students.

It is not unlikely, however, that there will be a distinction made between crime in the streets and crime on the beach. Just as law enforcement officials have always made a distinction between ghetto crime and the syndicate operations of organized crime. Current social injustice makes it safer to be a Mafia leader than a purse snatcher.

America is not terribly disturbed by white violence and crime. But this country is scared to death of black manifestations of both. And there are no Negroes in the Cosa Nostra. The common bond of fear was quite evident in the State of the Union Address of January, 1968.

At that time it was almost impossible to get the Senate, the Congress and the President to agree on anything. Yet there was instanteous agreement when the President said, "The American people have had enough of rising crime and lawlessness in this country." Everyone stood and cheered for almost five minutes when the issue was mentioned.

In the same State of the Union address, the President asked for appropriations to hire a hundred Assistant District Attorneys and a hundred FBI agents to control the traffic in LSD. The President mentioned LSD by name, but he didn't refer to heroin and reefers. Why? Because the syndicate controls heroin and reefers. And when the crime syndicate controls LSD, it won't be mentioned in a State of the Union address either.

It is difficult to establish precisely the price tag of organized crime in this country. A conservative estimate of syndicate gambling intake alone is 6 to 7 billion. The heroin branch of the narcotics traffic is about $350 million a year. Add to this other types of narcotics trade, prostitution, policy, loan sharking and bootlegging and you will see that organized crime is easily a $10 billion a year business.

Our nation has been able to enact legislation prohibiting politicians, police departments and public officials from working in collusion. Why can we not do the same thing with organized crime? The Civil Rights bill can clearly define an assembly of three or more persons creating a public disturbance as constituting a riot. It should be equally easy to define a crime syndicate. Any time more than five people gather together for the express purpose of committing crime, this meeting would be identified as a syndicate and should be subject to severe prosecution.

If America would enact laws as quickly against syndicate operations as she has against rioting in the ghetto, we might be able to wipe out organized crime altogether within a year.

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# LETTERS TO THE EDITOR

## Animals Talk Back

To whom it may concern,

Concerning the recent article in the Michaelman entitled "Animals", we of the "animal kingdom" have decided to open our humble gates to the public. On our jungle we have set the strict law that there will be no firearms or various other weaponry allowed, for in our book of the jungle code we strictly observe a no hunting clause. We must insist that all times you be escorted by the game wardens the school has provided. These animals are gathered here with your interest in mind, to help to provide diversion from the rigorous intellectual lives that you surely lead. The school provides excellent animal food so, there is no need to attempt to feed the animals. We can not be held responsible for any injury to your persons or property for, in the "animal kingdom" there is not yet sufficient tameness and survival of the fittest still reigns. Tours will be conducted weekdays from 1 p.m. to 5 p.m. We hope that you enjoy your tour and please remember that "it's all happening at the zoo."

Not afraid to withold names,
Seagull
Turkey

## "Pop" Academics Hit

Dear Sir:

This is in reply to Mr. Bonavita's article, featured in the last edition of The Michaelman.

Professor Russell Kirk informs us that "there are three great bodies of principle and conviction that tie together what is called modern civilization." The second of these he characterizes as "the corpus of imaginative literature, humane letters, which is the essence of our high culture: humanism, which, with Christian faith, teaches us our powers and our limitations – the work of Plato, Virgil, Cicero, Dante, Shakespeare, and so many others."

Mr. Bonavita proposes to amend the presently-defined program in the Humanities (which, mind you, is concerned primarily with the "Life and Thought of Western Man") so as to accommodate his own preference for the "best seller" list. Mr. Bonavita's weakness of mind is pathological, and is best demonstrated by his flagrant abuse of the term "classic" – by which he means, one may assume, any book that is popularly heralded as such, by the eminent critics of Ramparts magazine. Like many of today's self-alienated modernists, Bonavita prefers to overturn the hard-won traditions in literature and thought, finding the concentration and commitment required too cumbersome, and instead, retreats into a world dominated by cliques ideals and puppy-dog tails. His ilk live in a culture unto themselves, a soma-induced landscape, where there is no past nor future, but only the ever-enduring moment. Men without identities – men without attachment to society, its thought and institutions – drift about endlessly, obsessed by momentary passions and fancies: abandoning a civilization that has taken two thousand years to evolve, because the burden of time weighs too heavily upon their shoulders, and fearing dusty books and wise ideas because such things are not currently fashionable. In kind, Mr. Bonavita's criticisms were closely attuned to style, but totally lacking in depth of knowledge or understanding.

In the middle of the 18th Century, Edmund Burke commented that everything there is to know about man has been written about, or has been spoken of in history. Before escaping into fantasy or illusion, or the warm and secure dream of Eastern religions, I suggest that Mr. Bonavita take another look at Western literature (if, indeed, he has taken the time to read the "great books") – an experience he may find quite intellectual, if not somewhat disconcerting. There is much to be learned from the "classics" of Western thought. But, above all else, it is necessary that modern man look back (but not in anger) on his ancestors, and renew that spiritual agreement which binds the living, the dead, and those yet to be born. We are condemned to the eternal Hell of Norman Mailer and a **Naked Lunch** if we choose to be guided solely by literary fad and fashion. The books Mr. Bonavita suggests we read, are best handled by modern lit courses, where they may be placed in their proper perspective, and where, no doubt, he will feel quite at home.

James Gorski

## Reply

**In reply to your letter, Mr. Gorski, I have several pertinent comments to make. The first is to question your definition of Humanities as the "Life and Thought of Western Man". You fail to explain why it must be defined in this manner. Can literature be reduced to the common denominator of Western man? Do you really believe that Western man is the only man with anything relevant to say? Are the only classics in literature Western? Certainly not, and a person who is seeking a liberal education should be familiar with these non-Western works. Moreover, the word Humanities itself necessarily implies this broader scope. Yet you want to limit yourself solely to the study of Western man and still apply the term Humanities. All right. My broader concept of the term Humanities must necessarily include the literature of Western man, but aren't we once again limited in this limitation by the Department? This brings me to my second comment.**

**Your letter is an excellent defense of traditionalism. How unfortunate, though, is your misinterpretation of my article for I cannot find a single reference in it which advocates the total abolishment of traditionalism in the Humanities Department. What I questioned was the limitation that a preoccupation with traditionalism imposes upon the student at this college. I suggested that the rigid traditional framework of this Department be made flexible enough to encompass the current works which will benefit the student's comprehension of the "Life and Thought of Western Man", using your definition in this argument. Excluding these current works is tantamount to defeating the supposed purpose of the department which is to afford the student a study, to use your definition once again, of the "Life and Thought of Western Man". Are we not Western men living in a Western civilization in the twentieth century or do you believe that Western man died in the sixteenth, seventeenth, or perhaps eighteenth century? If Western man is living now why should the study of his classical literature ignore contemporary works? Can it be possible that you believe that Western man has ceased to write classical literature? This brings me to my third comment. You seem to equate the term "classic" with age or antiquity. I equate the term "classic" with greatness – a greatness that has a profound and lasting relevance for humanity. This is precisely why, to quote your observation, "the work of Plato, Virgil, Cicero, Dante, Shakespeare, and so many others" have continued to influence generation after generation. Yet, were they not great when they were first written, just as there are great modern works being written today, or do you believe that greatness in literature comes only with age like a connoisseur's wine. I have, Mr. Gorski, read the works of these eminent artists, for I do take the Humanities course – which I hope does not surprise you. I am aware of their greatness and the relevance that they will have for future generations. To make my position perfectly clear, once again, they should be studied in the Humanities Department. It would be ludicrous to think otherwise. Yet if we limit ourselves only to the study of their works, isn't the Department incomplete? I think if you would descend from your intellectual tower and read several of the supplement works that I have suggested in my letter, (with all due emphasis placed on the word supplement), and I seriously doubt that you have read any of them, you would discover that they possess that same quality that distinguishes the works of our heritage authors from the "best seller" list. They do have relevant meaning for humanity and they are not just a passing fad. I really can't agree with the insinuation that Dartmouth University and Loyola University in Rome are devoting so much time to passing fads. At any rate, the classics of modern literature should be required reading for anyone seeking a liberal arts education. At present, this can be most easily facilitated in a required Humanities course which treats of classical literature – using my definition of the term "classical". If this problem is not remedied, this college will generate precisely those narrow-minded students who firmly believe "that everything there is to know about man has been written about".**

**Contrary to your perceptive observations and affectations, Mr. Gorski, we are both lacking in depth of knowledge and understanding, otherwise we would not be seeking a college education. However, it is students like yourselves who are content to wallow in a self-imposed ignorance by so limiting education**

(Continued on Page 7)

## Candidate Carrol Bows Out

To the Editor

I take this opportunity to convey my appreciation to all of you who pledged their support and offered sincere advice to me as a tentative candidate for the office of president of the SA. It is out of respect for your sincerity and interest that I do now say that I am not entering the race for this coveted position.

Many of my reasons are personal and not appropriate for public explanation, but I would like to say that my quest for improving St. Michael's is not ending, but rather just taking a different direction. I feel because of various positions and policies in which I am involved, I am forbidden from committing myself to such a permanent position which could eventually become self-defeating.

As a former candidate, I would like now to take the position of a counselor and implore you to consider the issues and candidates carefully, The issues at this time require a certain type of man: a person who is labeled neither a 'rebel' or a conservative, who is not now or will be in the future an employee of the administration, as such a position fosters conflict of interest. What we need is an aware and interested person who is capable and willing to enter the office and serve the best interests of the Student Association.

Sincerely yours,
James Carrol, F.
Pres. Lambda House

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# Telephone Representatives Address Student Senate

Alan Maynard, Burlington Area Manager of the New England Telephone Co., and William Adams, Security Officer for the same company, appeared before the Student Senate Tuesday night to explain the steps which the Telephone Co. is taking to apprehend students who have made illegal long distance calls and to enlist the help of the Senate in preventing any further calls.

"These callers aren't beating the Telephone Co.," said Maynard, "they're beating St. Michael's College." He went on to explain that the total illicit bill for St. Michael's has now passed the $7000 mark and is still climbing.

Adams, who has been interviewing people on campus in relation to the telephone bill, explained that, "We have had nothing but very fine co-operation from the college and the student body."

Even in view of this statement, Maynard stated that only $400 to $800 had been recovered so far. "We undeniably won't be able to trace them all," he continued. "What we can't get this way, the college will have to make up."

This remark was answered by Ralph Monticello, Dean of Men, who stated, "The school isn't going to spend a cent on it at this time; if anything, the Student Association will absorb the cost."

Maynard listed three alternatives to remedy the situation if the calls aren't stopped.

He recommended that the school could either, 1. Remove the phones from the dormitories entirely, 2. Install phones that are restricted only to the campus, and 3. Place more pay phones on campus.

He urged the senate that if they wished to maintain the present phone system, they take some action to insure the school and the phone company that the long distance calls emanating from here will stop.

In response to questioning, Maynard said that there are, "a lot of legal teeth here that we can use." He mentioned that illegal use of the telephone system is a Federal offense and that the first conviction carries a $25 fine, with subsequent convictions being $250.

He stated, though, that the telephone company did not wish to use these methods, and would not unless specifically asked by the school.

Maynard, although he declined to elaborate on how, assured the senate that the most of the callers will be found out. Only abuse calls, such as a call for 127 minutes to a recording at the Weather Bureau in New York, will be impossible to trace.

# TESL Receives Grants, Basic Reading Emphasized

The U.S. Office of Education has recently funded two programs presently incorporated under the TESL (Teaching English as a Second Language) department here at St. Michael's.

These funds are to take two forms; the first is in the form of fellowships and the second in that of a monetary grant.

The fellowships will be applied to the Master of Arts in Teaching English as a Second Language program. This graduate level program is designed for native and non-native teachers, prospective teachers, government and foreign service workers and others engaged in teaching English to speakers of other languages.

The grant will be turned over to the program in the summer of 1969. Thus the program will enable teachers (kindergarten through 12th year) to analyze the special English language problems of French speaking students.

By organizing remedial instruction, the English skills of French speaking school children who have less language proficiency than they need to succeed in their present school programs, can be improved.

It is in some way noteworthy that St. Michaels received two of these grants. The competition was so keen that only one out of six applications was accepted after having been analyzed by three reviewers in no way directly connected to the federal government.

# Pre-Registration Schedules

Schedules for pre-registration are as follows:

**JUNIORS**

Saturday,
March 22, 1969

9:00 A.M. – Albamonit – Conlin
10:00 A.M. – Connally – Gamelli
11:00 A.M. – Giammatteo – Hayden
1:00 P.M. – Liddy – O'Neill
2:00 P.M. – Orsi – Smith
3:00 P.M. – Snyder – Zutter

**SOPHOMORES**

Saturday,
March 29, 1969

9:00 A.M. – Adams – Chan
10:00 A.M. – Clairmont – Ferrera
11:00 A.M. – Fields – Kiernan M.
1:00 P.M. – Kiernan W. – Monahan
2:00 P.M. - Moniz – St. John
3:00 P.M. – Salrucci – Zagajeski

**FRESHMEN**

Saturday,
April 19, 1969

9:00 A.M. – Aceto – Chmielewski
10:00 A.M. – Churchill – Gilmond
11:00 A.M. – Ginnane – Ledoux
1:00 P.M. – Levesque – O'Brien
2:00 P.M. – O'Callaghan – Sennett
3:00 P.M. – Shake – Ziomek

**SEQUENCE FOR REGISTRATION**

I Student prepares tentative schedule before pre-registration.

a. Get catalogue from Associate Dean

b. Alone, or with advisor, determine courses for 1969-70

c. Prepare day/hour/schedule (no conflicts)

d. For necessary and for particularly desirable courses (days, hours, instructors) have an alternative available if needed

On Registration Day (as indicated above)

II Give list of courses, number, section to secretary

a. Receive classcards for approved sections, or alternative section if primary choice is closed

b. Take classcards, registration card, day & hour schedule cards to Department Chairman

III Complete registration with chairman of department

a. Leave all materials with chairman except one day & hour schedule

b. On reverse of your day & hour card is time to report on September 17, 1969 (official registration day)

# Finals Amended

By a vote of forty in favor to sixteen against, the faculty passed a resolution to institute exemptions from final examinations for seniors who have a grade average of "B" or higher in their concentration courses.

At the March sixth meeting, the resolution read: "We propose that seniors may be eligible (at the teacher's discretion) for exemption from final examinations in concentration courses at the end of the spring term on the condition that they are maintaining a "B" or higher grade in the course to be exempted at the conclusion of the term." An amendment proposed by Prof. Case (and later passed) restricted the resolution to apply for the current year only. The resolution on this same topic that was proposed and tabled last spring was not acted upon. It provided a more general exemption for seniors and required a general average of "B" or higher from the sophomore year on.

The Very Rev. Gerald E. DuPont, S.S.E., later presented a letter from Gerald McKenna, SA president, requesting cancelation of classes on St. Patrick's Day, March 17. The request was granted.

The final action of the meeting revealed the six new members to the Faculty Council, an advisory board to Dr. Giroux's office. The members elected were: Mr. Engels, Dr. Fairbanks, Dr. Naramore, Dr. Murphy, Dr. Tortolano and Dr. Williams.

# *Film Series 'Hart Crane'*

"Homosexual, Suicidal, and Very Special" is the title of the English Department's fourth film series production, which will be presented Wednesday at 7 p.m. in Room 107, Cheray Science Hall.

The Film deals with the poetry of Hart Crane who, born into the period of the beginnings of modern poetry, is the author of one of that period's most celebrated and controversial works, "The Bridge".

Published in 1930, the work was typical of the search for life and for spiritual perfection encompassed in many of the earlier works of the poet. A national epic of sorts, "The Bridge" embodies the continual quest for the true, the rejection of false values in America.

# Counseling Program

Joseph Curtin of the Alumni office has announced that a new student counselling program has been set up to aid students in choosing their careers.

In conjunction with the Alumni Association, St. Michael's has communicated with its various alumni chapters throughout the country seeking former graduates who are established in particular fields. Each alumnus has been asked to speak with current students of St. Michael's who are interested in their fields. It is felt that these men can answer the questions that students will have and give the students a relatively realistic portrayal of the work

(Continued on Page 7)

I asked the ice, it would not say
it only cracked and moved away

the Incredible String Band

A LETTER

Time
Causes forgetfulness
Destroys friendships
Obliterates acquaintances
Kills men.
Only my memory
Preserves things
And people
Like biological specimens, unaware,
In glass jars.
Time can stretch memory
To the limit
To the point of breaking
Into forgetfulness.

Once upon a time . . .
But no longer.
Yet I worry
Everyone I meet is impressed in my mind
They are just the littlest
Part of me
And I worry
For them all . . .
Where are they?
What do they do? . . .
While I sit
Recalling them all in memory.
When I call out to them
They rarely answer
Busy leading lives
Busy losing memories
I always remember
People
Who were close
Who might have been close
Who had something to say
Of importance.
People who suffer
Who laugh
Who live
Profoundly.

I sometimes write
Peculiar letter
The ordinary kind
Won't always do
Peculiar letters can test the understanding
Or can be discarded
As meaningless.

Why can I not let things drop?
Leave things as they stand?
Because of a summer church bazaar
And little things
That linger in my memory.

What can be said between people
Separated by
Time
And thousands of miles?

Once upon a time . . .
You knew someone
Named Frank

Frank DeFrancesco

**An Existence**

*When your Carnival is over,*
*If we tell, gently tell, of our Existence*
*Of how we stood naked in*
*Our filthy persons,*
*Quenched Volcanoes,*
*Exposed to your laughter,*
*To hideous*
*Greed,*
*To other's riches;*
*If we say, gently say, of*
*How we say you shook*
*Your jaws to the roots,*
*Delighted to see us*
*Endure*
*The nightly agonies,*
*The unhealing*
*Wounds,*
*The petrified*
*Bundles of rags*
*In our camps*
*Of disaster,*
*Will you stand and don*
*Ebony vestments*
*And be like us, and*
*Love us, or*
*Would you that we foresake*
*Our patience,*
*Denounce the Myth of Ham*
*(He couldn't have been our*
*Progenitor)*
*And his sons,*
*Communicate without plaintive*
*Throats and show*
*You that our Existence*
*Was not our choosing;*
*That your aspirations*
*Are alike those of our*
*Brothers?*

F.S. N'Tie

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*Abortions*

(Continued from Page 2)

we are going to recommend a revision of the present law pertaining to abortion, we should first review that law carefully, to determine whether the law as presently written is satisfactory." He then said that the revisions should suggest or provide the solution to the problem.

He stated that he was of the opinion that the present law was entirely sufficient from the medical and psychiatric points of view. "There are very few medical or psychiatric indications for therapeutic abortions," he stressed. He said that the women who have heart diseases or failure can be brought through a successful pregnancy. He then mentioned two cases which he had had recently, in which the women involved had severe heart disease, who now have healthy babies.

"In the rare case where the mother's life is reasonably in danger because of medical reasons, a therapeutic abortion may be performed under present day Vermont Law." He then repeated that the present day Vermont law has provisions for this problem.

The proposed revision states that abortions may be permitted if: "a. There is substantial risk that the continuance of the pregnancy would threaten the life or impair the health of the mother." He said that the phrase 'impair the health of the mother' was a crucial one in the revision. If this revision was passed, there would be involvement in a very nebulous area of medicine, for the term 'health' is a very general and all - inclusive one.

"The physician would find it very difficult to make a truly scientific judgement. In fact, doctors do not agree on the definition of health." If a physician ever refused to grant a theraputic abortion, he could face a lawsuit for failing to follow the new law.

He mentioned, as one of the most serious problems, that patients would be going to doctors with less than genuine complaints in order to force consent for an abortion. These problems are now occurring in the four states where the abortion laws have been liberalized.

In this state the doctor now has the protection of the law for refusing consent to an abortion. Under the proposed revision, the doctor himself could be faced with a lawsuit for his failure to grant permission for an abortion.

The next point he discussed was that of deformed children. An abortion could be performed if: "b. There is a substantial risk that the child would be born with physical or mental defects."

He commented that there is no definition of how severe these defects had to be. "A child born with four fingers could be theoretically aborted," he stated.

O'Brien said that any parents who have raised a defective child have received a sense of satisfaction which greatly outweighs the sacrifices which they have had to make. "The advances which have been made in this field," stated Dr. O'Brien, "have been made because children were allowed to be born with these defects."

He concluded his statement by saying that the proper solution for the birth defect problem is not the destruction of the fetus, it is rather research for the prevention and correction of these defects.

Fr. Keating was called on for his statement next. "I am in full agreement with those who wish to make the laws on abortion of the state of Vermont less restrictive than they are at present." He said that what he did question was the wisdom of maintaining such strict laws in a society where there is such a widespread fundamental disagreement, as to what is good for man and what is not. "There is a plurality of views about all fundamental aspects of what life is and what it is about." He said that he felt that the laws of the land should guarantee the full exercise of free choice.

"I am a citizen of the United States and the state of Vermont, and have opinions about what the good laws are for this state. As a citizen of this state and given the pluralistic society and given the plurality of views on very basic issues, I feel that the best laws are the least restrictive ones, especially at this moment in our history."

Fr. Branon concluded the opening statements by giving his view of the problem. "I object to the proposed bill on the following grounds. First of all, the vagueness of the terminology regarding the impairment of health." He said that the proposed bill opens universal possibilities of physical and mental impairments of health. He also saw a moral problem, in the sense that "the health of the mother should not be equated to the life of the child."

He also stated that in the proposed bill there is "no definition of rape." A third objection was the statement that only the signature of the mother was required. "The fetus which was conceived was the result of an action entered into by both father and mother."

His fourth objection was the setting up of a committee of physicians set up to execute a certificate of permission. He said they can also concur in "the execution of an infant." His final objection was the feeling that the state would seem to be saying who could live and could not. "Probably the most important of all, the new life which was begun by conception has a right to live."

Fr. Branon concluded his statement by saying, "I find that this bill degrades the value of human life, that it opens the door to totalitarianism. I feel that it is immoral, degrading, inhuman, and unrealistic."

After answering several questions put to them by the audience, the members of the panel were asked to give a short closing statement.

Fr. Branon gave a response to two questions which had been directed to him by Fr. Keating concerning his idea of totalitarianism. "This law makes provisions for the state to determine that nice, white babies will be born. This is why I refer to it as potentially totalitarian." He concluded his talks by saying that he was afraid of what we are doing to human life, when we "make provisions in a law to leave it up to a group of doctors who will ultimately determine whether some people are going to be born and others aren't."

Fr. Keating followed with his concluding statement. "I would, by way of a concluding statement, say that I feel that when we can not, as a people, reach anything close to common agreement about fundamental issues, then I feel it is dangerous to have strict laws about these issues."

Dr. O'Brien began his final statement by repeating that "the present law adequately provides for theraputic abortions in those rare cases where there is a serious threat to the life of the woman. Any lesser reason cannot be adequately quantitated, and therefore places the doctor in the dilemma of having to make medical judgement in what may be a social issue."

Any law that allows this is poor legislation, according to Dr. O'Brien. The doctor will have to decide whether the woman is really sincere or not. "In most cases, doctors have found that these women are not serious."

Dr. Gray was the final speaker of the evening. She said that although there are different laws in different states, she hoped that someday the laws would be the same across the country.

"In summary, though, I would like to say that it seems to me that in discussing the problem that we are overlooking the women who are involved. They should be allowed some voice in determining what sort of risks they must take for pregnancy and what risks they are willing to assume.

I would not exclude her husband either, and I would let her make the decision according to her conscience."

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# Lehigh Insurance Plan Might Assist Alumni

by John H. Daignault

One of the main problems confronting Saint Michael's College today is a lack of financial support.

Students should realize that the greater portion of their semester monetary payment is employed for salaries, academics, and general up-keep of the plant.

Since this is the case, how does the finance of new buildings and facilities become realized? From where will St. Michael's derive enough money to build a new fine arts center, gym, and classroom / administration building?

A satisfying answer to this dilemma lies in the nearly untapped resources of the alumni. It is true, of course, that some alumni do contribute financially to the college, and this must be praised. However, the majority of alumni are not directly involved in the support of Saint Michael's College.

In some way the college must seek assistance from its alumni on a wider scale and with more incentive. Lehigh University encountered a similar problem and Charles K. Zug recounts the situation:

"Okie stated to me that Lehigh needed something that would maintain an alumnus' interest for 20 years, that 15 years was not long enough and 25 years was too long, that the amounts donated by an alumnus during the first 20 years after graduation was of no consequence because they were invariably very small, but that an alumnus who was going to get anywhere financially was well on his way at about the time of his 20th reunion. The point was to maintain interest for these 20 years so that when an alumnus was able to give substantial amounts he would still have the interest in Lehigh to do so."

With an endowment of slightly more than $300,000 per annum, St. Michael's obviously must find itself in the same position as Lehigh University did.

Yet I would like to present an idea which, if employed wisely, would greatly benefit the financial stability of this institution.

I ask the Student Association to investigate the possibility of initiating the graduating class insurance plan. At Lehigh every graduating class from 1938 to 1960 adopted the Insurance Plan as their method of accumulating a class gift. Over half of the graduates in these classes have become members of the plan. The Class of 1959 set a new high of 71.1% participation in the program.

Basically this program is not difficult to manage or operate. When a senior is to graduate from the college, he is asked by the Student Association to adopt a pre - arranged insurance plan naming the college as beneficiary.

During a twenty - year period, he is paying the premiums for the insurance and he is not asked to contribute to the college in any other way.

What better method could a graduating senior class employ for its class gift?

Of course, there are many details to be considered and discussed. But I would hope that the Student Senate take interest in this area and place it under discussion.

After all, the closer we remain to our alma mater, the more we will appreciate not only its problems, but its good qualities as well.

**"On Receiving**

**A Poem By Robert Frost**

**Entitled: "A Dust of Snow" "**

*My heart sings*
*Because of miles and time bridged*
*By the beauty*
*Of a crow, a dust of snow*
*And a heart's changed mood.*
*A few words*
*Saying much*
*Bring hearts close together*
*And make all*
*The joy of the present moment.*
*Miles and time bridged*
*We find ourselves*
*Walking side by side*
*Sharing*
*(And sharing is one of the Little*
*Secreta of the World)*
*I share with you*
*The song*
*My heart sings:*
*Love*

**Frank DeFrancesco**

**IN A CHICAGO**

**SLAUGHTERHOUSE**

*In sweat like a stuck pig*
*The groom*
*Disgruntled*
*By the stiff*
*Collar and crotch*
*Of an outworn tux,*
*At this last moment*
*Justifies the pig*
*By the pork.*

*His charming bride,*
*With talons hid*
*In a clutch*
*Of wilting flowers,*
*On mice feet moves*
*As the eyes snap*
*On the shifty priest:*
*a) Christ's poised*
*in the shallow cup,*
*b) The wine's cooled,*
*c) The rings' dull rattle*
*in the golden plate,*
*d) And all is ready . . .*

*The pair go bump*
*And are coupled*
*At the rail*
*Like two cars*
*In a trainyard.*

*Kirtland Alan Snyder*
*2/69*

# Young Of DOT Rapps

by Bob McKee

Music is an interest that everyone at St. Michael's has in common to one degree or another. One of the main sources of our music is WDOT in Burlington - walk down any hall and you'll hear the WDOT ditty. The Michaelman interviewed Mark Young, the program director and one of the disc jockeys at WDOT, to find out more about the station and the music it plays.

As program director, Mark, who has worked for stations from Boston to L.A.; is responsible for everything that is played on the air, and the great improvement of WDOT this year is due largely to his efforts. His goal, he said, was "to make a winning station." Mark is certain that the number of WDOT listeners has increased considerably during the past year. Their target audience is the 15-35 year old group. He says quite candidly, "If we were to subsist on high school and college students alone, we wouldn't have a business going."

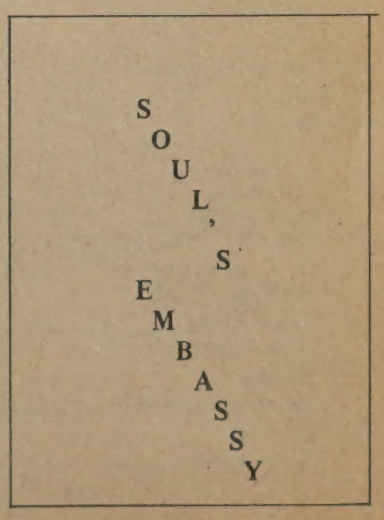
Because of the type of music other area stations play, WDOT's main competitor is the record player. The station's objective is to make it's "sound" more exciting and diversified than the average record would be - and the lack of competition from other stations enables WDOT to do this. As anyone who has tuned in 1400 knows, it is not shackled to the Almighty Top 40, as stations in more competitive situations are forced to be. Progressive music and cuts from new albums are often spotlighted. WDOT plans to further tighten up the programming when they move to more spacious quarters in the "Frat Row" section of College St.

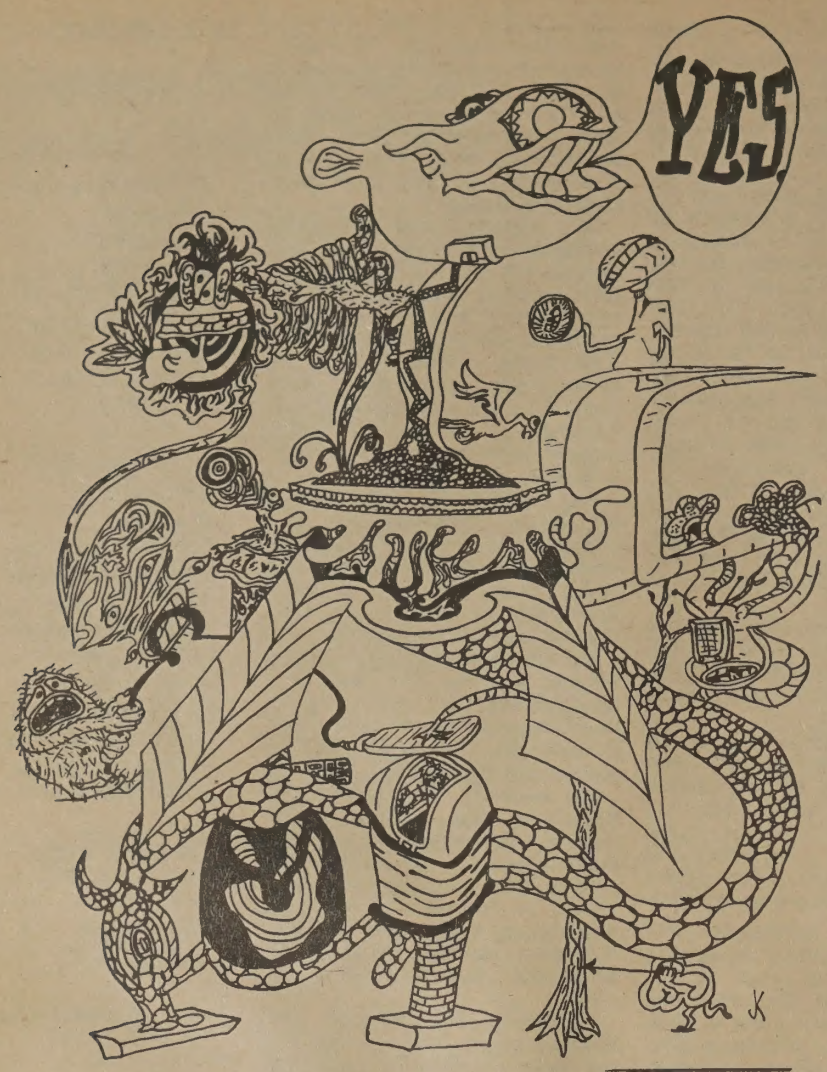
When I asked where music is going, Mark had this to say: "Since the Beatles hit the scene in 1964, music has been constantly progressing. Although no one really knows where it is going, music will certainly continue to progress, largely because the groups now have the freedom to produce their own albums."

Where does the disc jockey fit into this? "As you know, he showcases the music his audience wants to hear. He has to know what the listeners want. The station receives about 200 new releases every week; of these you will hear maybe 5 within the next three weeks - it's a rough business. Besides this it is equally important that the d.j. be an identifiable personality and an entertainer."

There is another dimension to WDOT that Mark feels sets it apart from other radio stations. "Our new slogan is 'WDOT, the most adventurous station in Vermont'. We plan to get even more involved in the community that we have been in the past. The highly successful Toys for Tots Dance sponsored by WDOT last Christmas, is an example of what can be done by a radio station, and we have some things coming up that will go beyond that. Involvement is an important thing to the 'now' people, and we can't call ourselves 'now radio' if we don't take an active part in that involvement."

By the way, Mark extends a standing invitation to anyone interested in a career in radio to visit the WDOT studios on College St. and talk the prospects over with him.






## PARABLE

by Dan Vechitto

*An ant*
*once thought*
*that he*
*(she - -it?)*
*should carry grains*
*of sand*
*to build*
*(in a very ant-way)*
*an anthill.*

*There grew a structure*
*(as had never before been seen)*
*that ants found*
*aesthetic*
*(in a very ant-way).*

*Thousands came*
*to see the hill.*

*It was decided*
*that the hill*
*should be*
*bigger*
*as a monument*
*to Him*
*(Her - -It?).*

*A million lives*
*passed.*

*It was the*
*largest anthill*
*ever.*

*Six feet, four*
*and three quarters*
*inches high.*
*Sixteen feet, seven-*
*eighteenths*
*inches*
*in circumference.*

*(See* National Geographic
*for further*
*information.)*

## On the Way Home

*big bass*
*in the bucket*
*in the bar*
*the guy*
*his shot of whiskey*
*too bad*
*it was payday.*

p.h.

**Time is Running Out...**

Each minute you spend in indecision is a minute wasted . . . a minute that adds up to an hour or a day that has vanished forever.

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## The Man Who Had The Old Crow

*the one eye crow*
*would take your nickle,*
*fly to the barn roof.*

*the one leg farmer,*
*Tanglefoot we called him,*
*laughed a lot.*

p.h.

## Recreation

*And so they took me down*
*From the screaming tower*
*In the center of town*
*As I was calling -*
*O, my father's dead.*
*Then they reminded me*
*Saying:*
*No,*
*He's only gone*
*Splat,*
*Like a knot of oil*
*Upon a taut canvas;*
*Why your mother's*
*Got the brush*
*And he's repainted*
*In grey.*

*In the gallery*
*That is our house*
*I could not*
*Find my father*
*Till I found the artist's*
*Large initialled canvas*
*Near her bedroom door . . .*

*And I said*
*O. God -*
*It isn't even a good likeness.*

*Kirtland Alan Snyder*
*2/69*

## AFTERMATH

*Yesterday, when I walked the purple dawn,*
*I was able, serenely, to seek, endlessly,*
*for the answers to a multitude of whys:*

*the question of why*
*the answer of because.*
*the question of man*
*the answer of God.*
*the question of hate*
*the answer of fear; ignorance; stupidity.*
*the question of love*
*the answer of consciousness.*
*the question of grey*
*the answer of non-existant.*
*the question of black*
*the answer of tranquility.*
*the question of white*
*the answer of degradation*
*the question of land, sea, mountain, ocean*
*the answer of there*
*the question of air*
*the answer of no: invisibility; suffocation.*

*Tomorrow, when I return to the violet dusk*
*I shall be able, serenely, to discover the*
*answers to endless multitude of whys.*

## ASSUMPTION ON PHILO MT.

*It was wrong.*
*Pursuit of a bird's wing on light*
*Rather than air*
*Is wrong.*
*Aspirant young Buddha's*
*Stare into the nothing*
*And assume that*
*Now*
*Six minute infinities are achieved - -*
*Apexes in myriad tense.*
*There is no sun,*
*Rather a glistening on cockleshells . . .*
*Of self premise.*
*Now*
*They assume that*
*Six are unadorned,*
*Have cast aside meretricious apparel,*
*Have caught upon the wind a breath,*
*A promise to*
*Reach this place again.*

Richard Heath

## BOARDING SCHOOL

## GIRLS (AFTER RECESS)

You pose arms out to me
a row
of pink and yellow V's
and diamond patterned after May poles
or a kind of Japanese handcuff,
girls alike
and linked together

in a line,
calling
to a mother off in China
(by some international agreement)
and to a father
who has a yacht along the coast
of every country

but this. Love is
this pink and yellow form you make,
simple
when the same milk dribbles
from your lips
and when there is no fear
of waking

changed, and in some strange
bed. I am so close
to you
your faces blister
with my breath
and mine with yours, close enough
to notice that your faces tilt
and fall one way
(to hear the boat sounds
and the plane sounds)
close enough to hear you like a poem
wishing to be dried still
as if shaped
out of stone.

Paul Gervais

## Thesis

*Virginity,*
*spake the virgin,*
*is an asset*
*to the ordered mind.*
*Like cotton stuffing*
*in the ear*
*protects against*
*disorders of sound*
*understanding*
*and the like,*
*so does this simple*
*web of ours*
*still the noise*
*of loving*
*and ensure*
*a soundless*
*womb.*

*Kirtland Alan Snyder*
*2/69*

## A PONY
## FOR DAVE YELLOWBIRD

*a pony,*
*dead along the shoulder of the road.*
*a car slows down.*
*man hangs out as if he's feeding bears.*
*no blood*
*visible.*
*speeds up.*

.S.N'jie *p.h.*

## Reply

(Continued from Page 3)

that it cannot break away from the confines of traditionalism. If education is to be dynamic, it must be a continuously expanding process susceptible to assimilating the continuously expanding resevoir of knowledge. The student needs, and should demand, the right of having his education broadened in scope and depth otherwise his education is perverted. The study of the "great books" is essential to any educational process but they must not replace contemporary literature in a course where both should complement each other. The student should be afforded the opportunity to view each in relation to each other and in the perspective of history. The emphasis here, Mr. Gorski, is on the unity of history rather than its fragmentation. The "proper perspective" of contemporary literature, if I may borrow your phrase Mr. Gorski, cannot be separated from the past for it is rooted in the past and can best be understood in its relation to the past just as the part can be best understood in its relation to the whole. Therefore, it is essential, Mr. Gorski, that if a deeper appreciation of both phases of literature is to occur, they must be studied in the same course. The Humanities Department has the potential to be just that course, if and when it ceases to ignore the classics of contemporary literature as required reading.

Michael Bonavita

*"may the long time*
*sun shine down*
*upon you,*
*all love surround you,*
*and the pure light*
*within you guide*
*you all the way on."*

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# Arnold Shaid Resigns Post

Arnold R. Schaid, Vice President for College Affairs at St. Michael's College since 1966, has resigned to take a similar post at Seton Hill College, a Catholic women's college in Greesburg, Pa.

His resignation will become effective April 30 and he will assume his new duties May 1.

The first layman to be appointed a vice president at St. Michael's, Schaid has been in charge of development planning, annual giving, alumni relations, public relations, advertising and parent, community and corporate relations. He has headed a staff of eight other persons.

Since he has been at St. Michael's, over $400,000 has been developed through private and corporate sources for support of the college.

In addition, participation in alumni giving reached a record high of 43 per cent for a single year.

Schaid was instrumental in revitalizing the college's Board of Associate Trustees following the appointment of laymen to the Board of Trustees in 1966. Membership on the Board of Associate Trustees was increased from 16 to 43 and included prominent citizens as well as political and professional leaders.

He was a member of the President's Advisory Council, key decision making board under President, the President's Council and the President's Development Council.

During his tenure, alumni chapter activities were expanded along with Homecoming activities at the college.

Schaid was a member of the Student Affairs Committee.

At Seton Hill, as Vice President for College Affairs, he will be directory and coordinator of personnel and activities in fund-raising, public relations, alumnae relations, publications and parent, community, government, business and industrial and foundation relations.

Before joining the St. Michael's staff, Schaid was Director of Development and Executive Secretary of the Alumni Association at LeMoyne College in Syracuse.

A native of Chicago, he attended St. Bartholomew's School there and is a 1948 graduate of Loyola Academy of Chicago.

He received a bachelor's degree in philosophy from Loyola University of Chicago in 1955 and a master of arts degree in 1962.

From 1952-56, he was advertising copywriter for a Chicago mail order firm.

Schaid joined the Loyola University staff in 1956 as a pre-admissions counsellor in the Office of the Dean of Admissions. In that capacity, he counselled high school seniors in the Metropolitan Chicago area.

In 1957, he was named Associate Director of Development at Loyola, a post which involved recruiting and fund-raising activities among parents of undergraduates at the University. He conducted six Parents' Associates of Loyola Admissions Programs in which he directed counsel of some 17,186 parents of high school seniors and from 1957-62 directed four annual giving programs among Loyola parents, raising over $90,000. While at Loyola, Schaid supervised Loyola's Law Alumni Fund-Raising program for three years raising over $76,000.

He supervised the Student Associates of Loyola, a student couselling service made up of Loyola Students, and assisted in Business for Loyola University, the university's coporate support program.

Schaid joined the staff of LeMoyne in 1962.

While there, he brought in $75,000 in corporate support and helped implement a $250,000 foundation gift. During his four-year tenure, he was instrumental in raising over $500,000 for support of the college.

As Alumni Secretary, Schaid organized the National Board of Governors, composed of Chapter presidents of LeMoyne College's Alumni Association.

He served as director of publications, supervising the production of the college catalogue and editing "The Heights", the college quarterly.

Schaid was the leading director of the inaugural program for Very Rev. William L. Reilly, S.J., President of LeMoyne, when he was inaugurated in 1964.

In 1965, Schaid was chairman of an institutional seminar at the National Conference of the American College Public Relations Association in Cincinnati. The Seminar, aimed at officials of Catholic colleges, was on "New Public Relations Approaches for Support Programs."

Schaid is legal secretary to the Vermont Commission for Statewide Planning for Vocational Rehabilitation Services, Chairman of the Boy Scouts of American Troop Committee in Christ the King parish and Superintendent of the parish's Confraternity of Christian Doctrine.

He is a member of the American College Public Relations Association and the American Alumni Council.

He has been studying for a second master's degree at St. Michael's.

Schaid is married to the former Joan Weyer of Chicago. The couple has five girls and three boys.


The Lure

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# Thieves Hit Cafeteria

Early in the morning of February 23, the St. Michael's cafeteria kitchen was again broken into. A conservative estimate of monetary loss to the school was $40.00.

Mr. Donald Sutton of the cafeteria advanced the theory that access was made through the side entrance of Nicole Hall. Most of the freezers and storage areas were securely locked, but several utensils and items of food had been laid out for the next day's brunch; three gallon jars of cookies, two stainless steel pots filled with eggs, a 5 quart can of apple jelly and three large loads of bread.

Not as in early break-ins, the cafeteria suffered no damages or wanton destruction. It appears that the only motive was robbery.

Access during most of the current breakings is believed to be through a side door at the Priests' residence building, Nicole Hall. This door remains unlocked throughout most of the day simply because the priests come in and go out at various hours. The passageway from the priest's living quarters to the cafeteria kitchen is also left open for the priests if they seek food during the night. To protect the kitchen and yet still provide this service to the priests is difficult, but various solutions to the problem are being discussed.

*. . . Beware*
*the*
*Ides*
*of*
*March . . .*

# Little Humanities' Interest Shown by Incoming Freshmen

by Michael Fraulino

According to Admissions Director Scott McGuire, there will be between 350 and 375 incoming freshmen next September.

Presently, the class of "73" has 33% of its members majoring in Social Studies (including History, Political Science, American Studies and Sociology), and 25% majoring in "Commerce", (including Business Administration and Economics). In addition, about 11% are majoring in the Humanities (including English, French and Philosophy), and about 6% are undecided as yet. Mr. McGuire added that there are no Latin majors thus far.

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# KNIGHT IN SPORTS

by Brian O'Riordan

The St. Michael's Basketball team has finished its worst season in many years. Everyone seems to be looking for a scape goat or a reason for our poor record. One popular belief is our recruiting is not adequate. Everyone seems to think they have the right answer to our whole recruiting program. To get some of the real answers I went to talk with Mr. Edward Markey and Mr. Walter Bauman of the Athletic Department.

Mr. Markey told me about a system that was set up this year in association with the alumni office. He said our main source of information remains our alumni, friends and coaches. Under this new system the alumni are taking a greater role, relieving the athletics department of some of the burden. With this system we will have a broader field of players to choose from. This system should show improvement in the immediate future.

Mr. Bauman admitted from the outside, recruiting sounds as simple as going to an area and finding the right boy. But it goes a lot deeper than this. The only way they have of finding out about a prospective player was through alumni and friends. "The student can be our greatest asset if they'll only help us out." They see good prospects when they go home, if they would only tell the boys about St. Mikes.

Mr. Bauman said the geographic location of the school hurts when a player gets scouted by the schools in his own state all year. Because of the geographic situation, the school recruiters can't always get to see all their prospects. I think a good example of this is Conn. where there is a lot of potential. You have three large state schools, Central Connecticut, Southern Connecticut and the University of Connecticut. These schools have a chance to recruit all year long and go after the best players in Connecticut.

The basic recruiting policy of St. Michael's is an "individual should be from a good moral family background, sound academically, attitude is the most important aspect, it encompasses the proper perspective for his academic and athletic endeavors, we want the student first." Mr. Markey put emphasis on the educational opportunities here at S.M.C. He says this is a good selling point, because the boy should be looking beyond college. The student must come first, not the player.

The first person a recruiter must talk to is the high school coach to get permission to approach the prospective player (student). More and more coaches are refusing to let anyone see the players until after the season, and this will present problems to any recruiting staff.

I asked Mr. Markey if he recruited from one state more than another. He replied that the level of competition in some areas is higher than others and this has to be taken into consideration. I think the new recruiting system will bring us better players from all nearby states.

Not many Junior College players have come to SMC in past years. One of the problems a transfer would encounter if he did come here would be course credits. St. Michael's will not always accept all of a transfer's marks, and this will keep many players from even applying.

I think the problems we are having with our recruiting program here at St. Mike's are being encountered by almost all colleges. Competition has increased in the last few years, and it has become increasingly clear that the team with the best recruiters, and the most to offer, is going to get the top players. Money is no longer the only consideration.

* * * * *

On Monday and Tuesday March 24-25 the inter-house wrestling tournament will take place. It will be held at the Fort on the main court of the gym at 7:00 p.m.

* * * * *

Starting this Tuesday a three man basketball tournament will take place at the gym. Three men on the floor with one substitute. Single elimination to fifteen baskets. There will be an unlimited number of teams, and this is not restricted to houses. Names should be submitted to the athletic office.

# Knight's End With 8 16 Tally

by James Dillon, Jr.

The 1969 edition of St. Michael's College basketball ended its season with a gruelling two-day road trip in which they dropped two games to eastern small - college powers: St. Anselms and Bridgeport. Difficult scheduling, with long automobile rides through a snowstorm did nothing to help the team's physical condition entering the games. Despite these facts, our young squad gave a good account of itself in both contests.

In the first game at Manchester, N.H., the Purple Knights jumped to an early 4-1 lead, Jay Cody pumping in all four points. St. Anselms soon caught up however, and the halftime score saw St. Mikes down at 45-28. Having to play catch-up ball, the Knights could never make it and the final score was 95-74. Our three juniors played well, with Jay Cody scoring 20 to lead the way.

Against tall Bridgeport the following night, the Knights played good team ball and were down only 5 at the half, 30-25. The superior height of Bridgeport eventually told the story, however, as they rolled in the last 10 minutes to win by a final score of 82-61. There were five men in double figures for the Knights with Jay Cody's 12 tops.

Looking back on this season as a whole, the Purple Knights' 8-16 final record is certainly not indicative of what the year has meant to our young team. Not often can merit be gained from a losing season such as this. Winning seasons and post-season tournament berths are nice to have, but this year we needed experience, and that was certainly obtained. The 1968-69 season started out at a fast pace with three consecutive wins, including an opening game upset over highly - touted Rhode Island. The Knights then fell on hard times, with their record falling to 4-12. Included in these losses were many close and genuine heartbreakers. The margin between victory and defeat was so often five points or below that it would have broken the spirit of most teams. The Knights came back, and as more and more narrow defeats came, many of us no doubt forgot this in viewing the overall record.

A testimony to the fact that the Purple Knights could come back is the fact that they won four of their next six games. Included in this set is a very important and impressive win over LeMoyne College, one of the select teams chosen for the NCAA small college tournament. This win an added significance, as it coach Ed Markey's 100th w the helm of St. Michael's. In Markey's relatively short ter head coach, this is tru remarkable achievement.

Let it not be said that we sh forget the 1968-69 season, b must now look ahead. First take a look at the anatomy o year's club. With three junior eight sophomores composin team, there is nothing to be while we shall certainly much. The list of personn encouraging. First there is th men of the squad: Juniors Cragan, Jack Russell and Cody. Cragan can only described as immense under the backboards. Carrying rebounding load almost all Pete could always be count for the big one. Body cont his game, and he left opponents rubbing their b and worrying about their meeting with him. Russell magician with the ball, and he has it, the crowd must the edge of their seats waiti something to happen. His pla an electric current in it, a never stops. Rivals who attempted to play him and been made to look foolish what I mean. Ice man Jay C the person to have in the c At all times appearing nervo the court, there is no one to have in control of the b the end of a close game for shot.

Now we move to sophomores. Steady Bill B most likely put in more m than any other starter. Seen tireless, Bill is an extremely defensive player with an an knack for being in the right at the right time. The received valuable spot starts performances from sophs M Brennan, John Fanta, Chaffin, and George King, whom showed promise fo future. Mike McKee, Pagnotta and Red Hickey p in worthwhile reserve roles.

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## Squires Wallop Paul Smith 91-67

The Knight's Freshmen Basketball Team once again dominated the court as they walloped Paul Smith College in a one sided contest, 91-67 on Friday night.

The Squires led from beginning to end in their final game of the season with six players hitting for double figures.

Playing a five man platoon for five minute intervals the Knights rolled to a 51-26 half time lead. The third period continued the same as the Knights were never really threatened.

This was the final game of the season for the Squires who finished with a 13 and 5 record. The loses were three times to Dartmouth and single loses to Champlain and Vermont once.

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## Club Hockey Undefeated

The Saint Michael's Club Hockey Team recently closed out its second season, not simply its second season, but its second undefeated season in regular play. The St. Michael's skaters, who posted an 8 - 0 record this year, have emerged victorious in all their contests, a total of 14, since the formation of the club team in the Fall of 1967.

As was the case last year, the Knights' attack was led by Ron Dennis, a junior hailing from Auburn, Maine, who again tallied 18 goals during a season. Last year, Dennis was the team's high scorer with 18 goals and 14 assists in 6 games. He holds the team record for the most hat-tricks with 7 in 14 games.

A sophomore from Wayland, Massachusetts, Frank Salvucci, has emerged as the leading scorer for the Michaelmen skaters with a 68-69 season total of 16 goals and 15 assists. He is second only to Ron Dennis in the two year scoring total with 23 goals and 20 assists.

Bill Howe, a sophomore whose hometown is Chicipee Falls, Massachusetts, had an impressive record in his first year with the Knights. Howe aided the Michaelmen cause with 10 goals and assisted on 13 others.

Credit must also be given to Ken Stilson, a Danbury, Connecticut junior who served as the goal-tender for most of the season. Of the 197 shots taken on the Saint Michael's goal, Stilson Stilson as a full time goalie.

Three Michaelmen have played their last hockey game with the Saint Michael's club team. Frank Cullum and Brian Murphy will be graduating in June and Roger Michaud plans to study abroad next year. Cullum, a native of Essex Fells , New Jersey, played left wing for the Knights and scored a total of 8 goals and 12 assists during his two seasons. Murphy, normally a defenseman, demonstrated his versatility as a hockey player when he replaced Roger Michaud at right wing when he was injured in the Knights home meeting with Saint Anselm's College. In the contest, where Saint Anselm's hosted the Knights at Nashua New Hampshire, Murphy, a Wellesley Falls, Massachusetts native in his last game for Saint Michael's, was injured in the third period and closed his hockey career with a two-season total of 14 goals and 12 assists. Murphy, who served as team captain last year, shared the duties of co-captain this year with Frank Cullum.

Michaud, who hails from Lewiston, Maine, has filled the post of president of the club hockey team at St. Michael's for both years of its existence. In addition to his many administrative duties, Michaud recorded 11 goals and 7 assists in the ten games he played before being injured. The loss of these three fine hockey players is certain to be felt, but to what extent - next season will tell.

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